Middlesbrough Council



AGENDA ITEM 4

CORPORATE AFFAIRS COMMITTEE

WEDNESDAY 8 FEBRUARY 2006 @ 10:00AM

SCHOOL GOVERNING BODIES – APPOINTMENT OF LEA SCHOOL GOVERNORS

MRS J CORDINER - HEAD OF POLICY AND RESOURCES

PURPOSE OF THE REPORT

1 To consider and appoint LEA Governors.

BACKGROUND

- Members are required to consider vacancies for LEA Appointed School Governors, which have arisen as a result of resignations, the expiry of terms of office or the removal of Governors due to non-attendance, and any vacancies deferred from previous meetings of Corporate Affairs Committee.
- Members are required to consider certain Governors whose terms of office will expire on 29 March 2006.
- There are currently 19 vacancies out of a total of 141 Governorships for LEA Representatives, this equates to 13%.
- In view of the forthcoming changes to Governing Body constitutional arrangements where the number of LEA Governors on each Governing Body is likely to reduce, it is suggested that consideration be given to ensuring there is adequate LEA representation on all Governing Bodies. Where there is only one vacancy the filling of this is not a priority, however we would not discourage any new nominees received provided they understand that the situation may change within the next year.
- 6 Ward Implications All wards.

7 Legal Implications – The LEA have a duty to appoint its members onto Governing Bodies.

PROPOSALS

It is recommended that appointments be made in respect of LEA Appointed School Governor vacancies, which are detailed in Appendix 1.

FINANCIAL CONSIDERATIONS

9 Financial – No implications.

RECOMMENDATIONS

10 It is recommended that appointments be made in respect of LEA Appointed School Governor vacancies, which are detailed in Appendix 1.

SUMMARY

- 11 The following background papers were used in the preparation of this report:
 - Return Sheet for Prospective Governors.

AUTHOR

Mrs J Cordiner, Head of Policy and Resources

TEL NO:728600

Mrs J Pinning, Governor Development Manager

TEL NO:728108